

AEFLA Report Card Issues

- Our Program did not get a Report Card
- Only part of my program's data appears to be included
 - Technical difficulties
 - Jail/Corrections data
 - Collaboratives
- While all the data appears to be included, specific items are not being reported accurately
 - GED Example

NRS Report Card

I know that I had 30 GED graduates this year, but my Report Card says I only had 24.

What is going on?

Source of Report Card Data:

Table 4

Table 5

	Actual 2000- 01	Actual 2001- 02	Status Vs. Last Year	Plan	Status Vs. Plan	Completing at Least One Level or Achieving Outcome
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Performance Measure I—Demonstrated Improvement in Literacy Skills

Sub Measures:

1 Adult Basic and Secondary Education The percentage of adults enrolled in basic literacy programs who acquired the basic skills need to complete the level of instruction in which they were initially enrolled.	25%	27%	↑	45%	↓	11
2 English Literacy The percentage of adults enrolled in English Literacy programs who acquired the level of English language skills needed to complete the level of instruction in which they were initially enrolled.	50%	100%	↑	50%	↑	1

Performance Measure II—High School Completion

The number of adult learners with a high school completion goal who earned a high school diploma or GED.	23	24	↑	35	↓	24
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Performance Measure III—Entered Postsecondary Education or Training

The number of adult learners with a goal to continue their education who enter postsecondary education or training.	1	0	↓	5	↓	0
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Performance Measure IV—Entered Employment

The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after they exited the program.	50%	100%	↑	50%	↑	1
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Performance Measure V—Retained Employment

The number of adult learners with a) a job retention goal at the time of enrollment and b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of third quarter after exiting the program.	1	1	↔	1	↔	1
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NRS Report Card

I know that I had 30 GED graduates this year, but my Report Card says I only had 24. What is going on?

Measures (A)	with Main or Secondary Goal	Included in Survey (Sampled and Universe) (C)	Responding to Survey or Used for Data Matching (D)	Available for Match (E)	Achieving Outcome (F)	Ach Ou
Entered Employment *	1	1	1	100%	1	1
Retained Employment **	1	1	1	100%	1	1
Obtained a GED or secondary school diploma ***	25	25	0	0%	24	5
Entered postsecondary education or training ****	0	0	0	?	0	0

* Report in Column B the number of participants who were unemployed at entry and who had a main



Detail List

STUDENT DETAIL LIST

Click [column headings](#) to sort.Click [?](#) to view record details.

Student Info		Program Info		Goals/Outcomes		GED Info		FamLit Info	
Simple List		Detail List		FamilyID List		Table 5 check		PreReport check	

Last Name	First Name	SSN	ABE entry	ABE exit	Aca Yr	Gen	Birth Date	Age	Age Group	Intake Date	Ethnic Group	GED Grad Date	Exit Date	Reg	Loc	Corr	u has STUD	u has REG
Aviani	Henri	333-91-3898	4	4	01/02	M	2/21/84	17	19-24	9/13/01	WV	10/3/01	7/3/01	1	690	<input checked="" type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Start	April	001-82-2037	3	5	01/02	F	5/30/83	18	19-24	9/28/01	WV	10/19/01	?	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Burke	Noah	002-88-2131	4	4	01/02	M	8/28/84	16	19-24	9/13/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Black	Christopher	032-87-7239	5	6	01/02	M	7/23/84	16	19-24	9/20/01	H	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Zuppe	Michael	009-20-2887	5	5	01/02	M	6/5/84	17	19-24	9/18/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Padrina	Colby	031-38-9003	4	5	01/02	M	8/14/82	18	19-24	9/13/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Cork	Ernest III	039-32-3032	6	6	01/02	M	5/18/80	21	19-24	10/25/01	WV	11/7/01	11/7/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Wilson	Kharem	070-97-1373	4	5	01/02	M	5/5/82	19	19-24	9/18/01	B	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Derost	Ryan	021-82-2212	5	5	01/02	M	7/30/81	19	19-24	9/18/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Herring	David	007-22-2238	5	5	01/02	M	8/25/84	16	19-24	1/21/02	WV	5/15/02	3/11/02	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Doucett	Thayer	092-82-8838	4	4	01/02	M	5/30/78	23	25-44	9/20/01	B	11/7/01	11/7/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Howard	Joshua	010-87-3723	4	4	01/02	M	12/10/82	18	19-24	9/13/01	WV	10/5/02	10/5/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Langastrom	Jefferey	001-87-8012	4	5	01/02	M	6/22/84	17	19-24	9/13/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Thayer	Julius	012-87-2207	4	5	01/02	M	1/11/83	18	19-24	9/13/01	B	11/15/01	11/15/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Leblanc	Amanda	008-20-3710	5	5	01/02	F	3/4/84	17	19-24	1/22/02	WV	5/15/03	2/13/02	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Duluth	Edward	327-39-7723	4	4	01/02	M	6/21/82	19	19-24	9/13/01	I	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Receta	Esdras	032-87-8732	4	4	01/02	M	8/14/81	19	19-24	9/20/01	H	11/15/01	11/15/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Bushero	Josiah	008-92-0177	3	3	01/02	M	11/23/82	18	19-24	9/28/01	WV	10/19/01	10/19/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ogullaine	Segun	032-32-1203	5	5	01/02	M	8/8/82	18	19-24	9/18/01	B	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Tarrant	Mike	001-20-7813	3	3	01/02	M	3/17/84	17	19-24	9/28/01	WV	10/19/01	10/19/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Plourde	Brianna	003-20-9730	4	4	01/02	F	3/4/82	19	19-24	9/20/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Trainer	Rachelle	031-72-3011	4	4	01/02	F	12/14/78	22	25-44	9/13/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ringuette	Ryan	077-20-2733	3	3	01/02	M	9/10/82	18	19-24	9/20/01	WV	11/29/01	11/29/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Ringuette	Frank	072-22-2203	4	4	01/02	M	6/18/83	18	19-24	9/18/01	H	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Speaks	Tara	003-88-3323	4	4	01/02	F	10/9/83	17	19-24	9/13/01	WV	10/5/01	10/5/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Phillips	Shaun	002-92-7279	3	3	01/02	M	6/3/84	17	19-24	9/28/01	WV	10/19/01	10/19/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Trimble	Ronald	001-82-3083	4	4	01/02	M	12/19/83	17	19-24	9/18/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Trott	Adam	001-92-8303	4	4	01/02	M	5/8/82	19	19-24	9/13/01	WV	10/3/01	10/3/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
Mollette	Jason	008-20-2137	3	3	01/02	M	3/28/84	17	19-24	9/13/01	WV	10/5/01	10/5/01	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>
McMahan	Andy	690-04-1002	5	6	01/02	M	5/18/80	51	45-59	1/23/02	WV	5/18/03	5/18/02	1	690	<input type="checkbox"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>

Records: 43

Found: 30

Unsorted

? Jan 26, 2004

What is going on?

Just because they received their diploma does not necessarily mean that they will be included in Table 5 of the NRS Report.

Why?

NRS Report Card

- Criteria for inclusion in Table 5 of NRS (Performance Measure II)
 - Must have received at least 12 hours of instruction (**Attendance Reports**)
 - Must have left the program by the end of the year (**Program Completion Date**)
 - Must have indicated that their goal was to get their GED/Diploma (**Core Goals**)

NRS Report Card

- Where do I go in MAEMIS to check the data?
 - Must have received at least 12 hours of instruction

Records: 43

Found: 35

Unsorted

FullName and Address Phone H

Henri Aviani
68 Montana Road
Largeport, ME 99750
888216-2034

studentID

Aca Yr

Student Info Program Info Goals/Outcom

Program Entry Assessments

Program GED

Program Hours 24

update

note*

Attendance His Aca Yr Course Title

12	01/02	GED Testing/Prep 201
12	01/02	GED Testing/Prep 201

Enter ProgCompDate 7/3/2001

Enter SepDate

sendTransc

Must have received at least 12 hours of instruction (Attendance Reports)

File Edit View Insert Format Records Scripts Window Help

Attendance... MAEMIS ATTENDANCE RECORD Specify courses in report QUERY VIEW Preview Attendance Report

Course GED Prep 3 Teacher Staff. CourseID 510404.402 Spr

Beg Date 1/15/2002 Time 6:30-9:00 Days T Room 110
End Date 5/7/2002 Wks 15.0 Hrs 37.5 Credit 1

Name	Phone H	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Grade	Crdt
	Phone W	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Crd Hrs	
Lisa Chabrette	862-0811	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5	2.5		1.0
																	37.5	

? GED Prep 3

Hours of Instruction

Pre-Report (exit) Checklist											
Click column headings to sort. Click ? to view record details.						Evaluate program hours all records					
Student Info		Program Info		Goals/Outcomes		GED Info		FamLit Info			
Simple List		Detail List		FamilyID List		Table 5 check		PreReport check			
entry	exit	Report Type		Program Hours		~Program		Ethnic	Gender	Aca Yr	Age
fullName	ABE	ESL	ABE	ESL	Type	Hours					
J Andy McMahan	5		6		TERMINATION	9	GED	W	M	01/02	53
Henri Aviani	4		4		Periodic	24	GED	W	M	01/02	19
April Start	3		5		Periodic	24	GED	W	F	01/02	20
Noah Burke	4		4		Periodic	24	GED	W	M	01/02	19
Christopher Black	5		6		Periodic	24	GED	H	M	01/02	19
Michael Zuppe	5		5		Periodic	24	GED	W	M	01/02	19
Colby Padrina	4		5		Periodic	24	GED	W	M	01/02	21
Ernest III Cork	6		6		Periodic	24	GED	W	M	01/02	23
Kharem Wilson	4		5		Periodic	24	GED	B	M	01/02	21
Ryan Derost	5		5		TERMINATION	24	GED	W	M	01/02	22
Thayer Doucett	4		4		Periodic	24	GED	B	M	01/02	25
Joshua Howard	4		4		Periodic	24	GED	W	M	01/02	21
Jefferey Langstrom	4		5		Periodic	24	GED	W	M	01/02	19
Julius Thayer	4		5		Periodic	24	GED	B	M	01/02	21
Edward Duluth	4		4		Periodic	24	GED	I	M	01/02	21
Esdras Receta	4		4		Periodic	24	GED	H	M	01/02	22
Josiah Bushero	3		3		Periodic	24	GED	W	M	01/02	21
Segun Ogullaine	5		5		Periodic	24	GED	B	M	01/02	21
Mike Tarrant	3		3		Periodic	24	GED	W	M	01/02	19
Brianna Plourde	4		4		Periodic	24	GED	W	F	01/02	21
Rachelle Trainer	4		4		Periodic	24	GED	W	F	01/02	25
Ryan Ringuette	3		3		Periodic	24	GED	W	M	01/02	21
Frank Ringuette	4		4		Periodic	24	GED	H	M	01/02	20
Tara Speaks	4		4		Periodic	24	GED	W	F	01/02	20
Shaun Phillips	3		3		Periodic	24	GED	W	M	01/02	19
Ronald Trimble	4		4		Periodic	24	GED	W	M	01/02	20
Adam Trott	4		4		Periodic	24	GED	W	M	01/02	21
Jason Viollette	3		3		Periodic	24	GED	W	M	01/02	19
David Herring	5		5		TERMINATION	119	HS Dipl	W	M	01/02	19
Amanda Leblanc	5		5		Termination	312	GED	W	F	01/02	19

Hours of Instruction

Click ? to view record details.

Student Info		Program Info		Goals/Outcomes		GED Info		FamLit Info		
Simple List		Detail List		FamilyID List		Table 5 check		PreReport check		
		entry	exit	Report		Program				
<u>fullName</u>		<u>ABE</u>	ESL	<u>ABE</u>	ESL	<u>Type</u>	<u>Hours</u>	<u>Program</u>	<u>Ethnic</u>	<u>Gender</u>
?	J Andy McMahan	5		6		TERMINATION	9	GED	W	M
?	Henri Aviani	4		4		Periodic	24	GED	W	M
?	April Start	3		5		Periodic	24	GED	W	F
?						Periodic			W	M

Less Than 12 Hours of Instruction

NRS Report Card

- Where do I go in MAEMIS to check the data?
 - Must have left the program by the end of the year

1

Records: 43

Found: 26

Unsorted

Address Largeport, ME 99750

Phone H 888216-2034

Student Info Program Info Goals/Outcomes

Program Entry Assessments

Program GED

Program Hours 24 update note*

Attendance Hrs Aca Yr Course Title

12	01/02	GED Testing/Prep 201
12	01/02	GED Testing/Prep 201

Enter ProgComp Date 7/3/2001 sendTranscrip

Enter SepDate

Program Completion or Exit Date

STUDENT DETAIL LIST																
Student Info		Program Info		Goals/Outcomes		GED Info		FamLit Info								
Simple List		Detail List		FamilyID List		Table 5 check		PreReport check								
Last Name	First Name	SSN	AGE entry	AGE exit	Aca Yr	Gen	Birth Date	Age	Age Group	Intake Date	Ethnic Group	GED Grad Date	Exit Date	Reg	Loc	Corr
Aviani	Henri	333-91-3898	4	4	01/02	M	2/21/84	17	19-24	9/13/01	W	10/3/01	7/3/01	1	690	<input checked="" type="checkbox"/>
Start	April	001-82-2037	3	5	01/02	F	5/30/83	18	19-24	9/28/01	W	10/19/01	?	1	690	<input type="checkbox"/>
Burke	Noah	002-88-2131	4	4	01/02	M	8/28/84	16	19-24	9/13/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Black	Christopher	032-87-7239	5	6	01/02	M	7/23/84	16	19-24	9/20/01	H	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Zuppe	Michael	009-20-2887	5	5	01/02	M	6/5/84	17	19-24	9/18/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Padrina	Colby	031-38-9003	4	5	01/02	M	8/14/82	18	19-24	9/13/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Cork	Ernest III	039-32-3032	6	6	01/02	M	5/18/80	21	19-24	10/25/01	W	11/7/01	11/7/01	1	690	<input type="checkbox"/>
Wilson	Khareem	070-97-1373	4	5	01/02	M	5/5/82	19	19-24	9/18/01	B	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Derost	Ryan	021-82-2212	5	5	01/02	M	7/30/81	19	19-24	9/18/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Herring	David	007-22-2238	5	5	01/02	M	8/25/84	16	19-24	1/21/02	W	5/15/02	3/11/02	1	690	<input type="checkbox"/>
Doucett	Thayer	092-82-8838	4	4	01/02	M	5/30/78	23	25-44	9/20/01	B	11/7/01	11/7/01	1	690	<input type="checkbox"/>
Howard	Joshua	010-87-3723	4	4	01/02	M	12/10/82	18	19-24	9/13/01	W	10/5/02	10/5/01	1	690	<input type="checkbox"/>
Langastrom	Jefferey	001-87-8012	4	5	01/02	M	6/22/84	17	19-24	9/13/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Thayer	Julius	012-87-2207	4	5	01/02	M	1/11/83	18	19-24	9/13/01	B	11/15/01	11/15/01	1	690	<input type="checkbox"/>
Leblanc	Amanda	008-20-3710	5	5	01/02	F	3/4/84	17	19-24	1/22/02	W	5/15/03	2/13/02	1	690	<input type="checkbox"/>
Duluth	Edward	327-39-7723	4	4	01/02	M	6/21/82	19	19-24	9/13/01	I	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Reoeta	Esdras	032-87-8732	4	4	01/02	M	8/14/81	19	19-24	9/20/01	H	11/15/01	11/15/01	1	690	<input type="checkbox"/>
Bushero	Josiah	008-92-0177	3	3	01/02	M	11/23/82	18	19-24	9/28/01	W	10/19/01	10/19/01	1	690	<input type="checkbox"/>
Oquillaine	Segun	032-32-1203	5	5	01/02	M	8/8/82	18	19-24	9/18/01	B	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Tarrant	Mike	001-20-7813	3	3	01/02	M	3/17/84	17	19-24	9/28/01	W	10/19/01	10/19/01	1	690	<input type="checkbox"/>
Plourde	Brianna	003-20-9730	4	4	01/02	F	3/4/82	19	19-24	9/20/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Trainer	Rachelle	031-72-3011	4	4	01/02	F	12/14/78	22	25-44	9/13/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Ringuette	Ryan	077-20-2733	3	3	01/02	M	9/10/82	18	19-24	9/20/01	W	11/29/01	11/29/01	1	690	<input type="checkbox"/>
Ringuette	Frank	072-22-2203	4	4	01/02	M	6/18/83	18	19-24	9/18/01	H	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Speaks	Tara	003-88-3323	4	4	01/02	F	10/9/83	17	19-24	9/13/01	W	10/5/01	10/5/01	1	690	<input type="checkbox"/>
Phillips	Shaun	002-92-7279	3	3	01/02	M	6/3/84	17	19-24	9/28/01	W	10/19/01	10/19/01	1	690	<input type="checkbox"/>
Trimble	Ronald	001-82-3083	4	4	01/02	M	12/19/83	17	19-24	9/18/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Trott	Adam	001-92-8303	4	4	01/02	M	5/8/82	19	19-24	9/13/01	W	10/3/01	10/3/01	1	690	<input type="checkbox"/>
Vollette	Jason	008-20-2137	3	3	01/02	M	3/28/84	17	19-24	9/13/01	W	10/5/01	10/5/01	1	690	<input type="checkbox"/>
McMahan	Andy	690-04-1002	5	6	01/02	M	5/18/80	51	45-59	1/23/02	W	5/18/03	5/18/02	1	690	<input type="checkbox"/>

Program Completion or Exit Date

FileMaker Pro - [INTAKE.fp5]

File Edit View Insert Format Records Scripts Window Help



Detail List▼

STUDENT DETAIL LIST

Click [column headings](#) to sort.

Click [?](#) to view record details.

Student Info

Program Info

Goals/Outcomes

GED Info

FamLit Info

Simple List

Detail List

FamilyID List

Table 5 check

PreReport check

Records:
43

Found:
30

Sorted

	<u>Last Name</u>	First Name	<u>SSN</u>	<u>ABE entry</u>	<u>ABE exit</u>	<u>Aca Yr</u>	Gen	Birth Date	Age	Age Group	Intake Date	Ethnic Group	GED Grad Date	<u>Exit Date</u>	Rep
?	McMahan	Andy	690-04-1002	5	6	01/02	M	5/18/50	51	45-59	1/23/02	W	5/18/03	5/18/02	1
?	Aviani	Henri	333-91-3898	4	4	01/02	M	2/21/84	17	19-24	9/13/01	W	10/3/01	7/3/01	1
?	Start	April	001-82-2037	3	5	01/02	F	5/30/83	18	19-24	9/28/01	W	10/3/01	?	1
?	Burke	Noah	002-88-2131	4	4	01/02	M	8/28/84	16	19-24	9/13/01	W	10/3/01	10/3/01	1
?	Black	Christopher	032-87-7239	5	6	01/02	M	7/23/84	16	19-24	9/20/01	H	10/3/01	10/3/01	1
?	7														

Has Not Left Program

NRS Report Card

- Where do I go in MAEMIS to check the data?
 - Must have indicated that their goal was to get their GED Or Diploma

Records: 43
Found: 24
Unsorted

Full Name: Noah Burke
68 Montana Road
Largeport, ME 99750
Phone H: 888216-2034
Student ID: [B]
Acad Yr: []

Student Info | Program Info | Goals/Outcomes

Descriptors | Core Goals | Section

View in LIST format

Core Goals

- ☒ Obtain diploma or GED.
- ☐ Enter post secondary program or training.
- ☐ Receive US citizenship.
- ☐ Vote or register to vote.
- ☐ Enter employment.
- ☐ Retain/improve employment.
- ☐ Remove from public assistance.

Family Literacy Goals

- ☐ Increase involvement in child's education.
- ☐ Increase involvement in child's literacy experiences.

NOTES on dates:

Please enter an **achievement** date when each student achieves a goal. The achievement date is less important than the quarter in which the goal is achieved.

Core Goals

1 Records: 43 Found: 24 Unsorted	SS: Montana House Largeport, ME 99750 Phone H: 888216-2034		Aca Yr: 01/02	
	Student Info		Program Info	
	Goals/Outcomes		GED	
	Descriptors		Core Goals	
		Secondaries		
<div style="text-align: center;"> view in LIST format (Today) </div>				
Core Goals				
			achieved	- date
1	<input checked="" type="checkbox"/>	Obtain diploma or GED.	<input checked="" type="checkbox"/>	10/3/01
2	<input type="checkbox"/>	Enter post secondary program or training.	<input type="checkbox"/>	?
3	<input type="checkbox"/>	Receive US citizenship.	<input type="checkbox"/>	
4	<input type="checkbox"/>	Vote or register to vote.	<input type="checkbox"/>	
5	<input type="checkbox"/>	Enter employment.	<input type="checkbox"/>	?
6	<input type="checkbox"/>	Retain/improve employment.	<input type="checkbox"/>	?
7	<input type="checkbox"/>	Remove from public assistance.	<input type="checkbox"/>	
Family Literacy Goals				
8	<input type="checkbox"/>	Increase involvement in child's education.	<input type="checkbox"/>	
9	<input type="checkbox"/>	Increase involvement in child's literacy experiences.	<input type="checkbox"/>	
Ent				
NOTES on dates: Please enter an achievement date when each student achieves a goal. For re date is less important than the quarter in which the goal is achieved. Please e address: www.montana-house.com or contact the Student Fee Collection. Do not send any				

Core Goals

INTAKE.fp5

Table 5...
Records: 43
Found: 37
Unsorted

Table 5 Follow-Up Cheddlist 1/26/2004

Student Info Program Info Goals/Outcomes GED Info FamLit Info

Simple List Detail List FamilyID List Table 5 check PreReport check

go Find records for Table5 followup

goals	Achieve Date	Followup Qtr	Contacted
Henri Aviani 333-91-3898 888216-2034 DOL release: <input type="checkbox"/> Y <input type="checkbox"/> N achieved	Exit Qtr	2002.1	(Today)
<input type="checkbox"/> Obtain diploma or GED.	<input type="checkbox"/>		
<input type="checkbox"/> Enter post secondary program or training.	<input type="checkbox"/>		
<input type="checkbox"/> Enter employment.	<input type="checkbox"/>		
<input checked="" type="checkbox"/> Retain/improve employment.	<input checked="" type="checkbox"/>	5/15/2002	2002.4
			5/15/2002
April Start 001-82-2037 888216-2034 DOL release: <input type="checkbox"/> Y <input type="checkbox"/> N achieved	Exit Qtr		(Today)
<input checked="" type="checkbox"/> Obtain diploma or GED.	<input checked="" type="checkbox"/>	10/19/2001	
<input type="checkbox"/> Enter post secondary program or training.	<input type="checkbox"/>	?	
<input type="checkbox"/> Enter employment.	<input type="checkbox"/>	?	
<input type="checkbox"/> Retain/improve employment.	<input type="checkbox"/>	?	
Noah Buks 002-88-2131 888216-2034 DOL release: <input type="checkbox"/> Y <input type="checkbox"/> N achieved	Exit Qtr	2002.2	(Today)
<input checked="" type="checkbox"/> Obtain diploma or GED.	<input checked="" type="checkbox"/>	10/3/2001	
<input type="checkbox"/> Enter post secondary program or training.	<input type="checkbox"/>	?	
<input type="checkbox"/> Enter employment.	<input type="checkbox"/>	?	
<input type="checkbox"/> Retain/improve employment.	<input type="checkbox"/>	?	
Christopher Black 032-87-7239 888216-2034 DOL release: <input type="checkbox"/> Y <input type="checkbox"/> N achieved	Exit Qtr	2002.2	(Today)
<input checked="" type="checkbox"/> Obtain diploma or GED.	<input checked="" type="checkbox"/>	10/3/2001	
<input type="checkbox"/> Enter post secondary program or training.	<input type="checkbox"/>	?	
<input type="checkbox"/> Enter employment.	<input type="checkbox"/>	?	
<input type="checkbox"/> Retain/improve employment.	<input type="checkbox"/>	?	
Michael Zuppe 009-20-2887 888216-2034 DOL release: <input type="checkbox"/> Y <input type="checkbox"/> N achieved	Exit Qtr	2002.2	(Today)
<input checked="" type="checkbox"/> Obtain diploma or GED.	<input checked="" type="checkbox"/>	10/3/2001	
<input type="checkbox"/> Enter post secondary program or training.	<input type="checkbox"/>	?	

Obtaining Diploma or GED Not Indicated as Core Goal

NRS Report Card

I know that I had 30 GED graduates this year, but my Report Card says I only had 24. What is going on?

Measures (A)	with Main or Secondary Goal	Included in Survey (Sampled and Universe) (C)	Responding to Survey or Used for Data Matching (D)	Available for Match (E)	Achieving Outcome (F)	Ach Ou
Entered Employment *	1	1	1	100%	1	1
Retained Employment **	1	1	1	100%	1	1
Obtained a GED or secondary school diploma ***	25	25	0	0%	24	5
Entered postsecondary education or training ****	0	0	0	?	0	0

* Report in Column B the number of participants who were unemployed at entry and who had a main

The NRS Report Card Only Represents a Specifically Defined Subset of Your Total Program

	Actual 2000- 01	Actual 2001- 02	Status Vs. Last Year	Plan	Status Vs. Plan	Completing at Least One Level or Achieving Outcome
Performance Measure I—Demonstrated Improvement in Literacy Skills						
<i>Sub Measures:</i>						
1 Adult Basic and Secondary Education The percentage of adults enrolled in basic literacy programs who acquired the basic skills need to complete the level of instruction in which they were initially enrolled.	25%	27%	↑	45%	↓	11
2 English Literacy The percentage of adults enrolled in English Literacy programs who acquired the level of English language skills needed to complete the level of instruction in which they were initially enrolled.	50%	100%	↑	50%	↑	1
Performance Measure II—High School Completion						
The number of adult learners with a high school completion goal who earned a high school diploma or GED.	23	24	↑	35	↓	24
Performance Measure III—Entered Postsecondary Education or Training						
The number of adult learners with a goal to continue their education who enter postsecondary education or training.	1	0	↓	5	↓	0
Performance Measure IV—Entered Employment						
The percentage of unemployed adult learners (in the workforce) with an employment goal who were employed at the end of the first quarter after they exited the program.	50%	100%	↑	50%	↑	1
Performance Measure V—Retained Employment						
The number of adult learners with a) a job retention goal at the time of enrollment and b) those adults with an employment goal who obtained work by the end of the first quarter after leaving the program who were employed at the end of third quarter after exiting the program.	1	1	↔	1	↔	1